YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	MLA Academy of Higher Learning
• Name of the Head of the institution	Padmaja P.V.
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08023462632
• Mobile no	9845434477
• Registered e-mail	mla_hl@yahoo.co.in
• Alternate e-mail	padmajavenkat123@gmail.com
• Address	15th Cross, Malleswaram
• City/Town	Bengaluru
• State/UT	Karnataka
• Pin Code	560003
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Self-financing

• Name of the Affiliating University	**Bengaluru City University**
• Name of the IQAC Coordinator	**Kamala S**
• Phone No.	**08023462632**
• Alternate phone No.	
• Mobile	**9036490263**
• IQAC e-mail address	**iqacahl@gmail.com**
• Alternate Email address	**kamalaswamynathan@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://mlaahl.edu.in/wp-content/uploads/2024/02/AQAR-2021-22.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://mlaahl.edu.in/wp-content/uploads/2024/05/coe-2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.32**	**2014**	**05/05/2014**	**04/05/2019**
Cycle 2	**B++**	**2.85**	**2021**	**02/02/2021**	**01/02/2026**

6.Date of Establishment of IQAC	**12/07/2011**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	**nil**	**nil**	**nil**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	2	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Orientation and Induction Programme for I year UG and PG Students for the academic year 2022-2023 Faculty Development Programme on Outcome Based Education Orientation on MOOC to teachers and Students Staff Development Program on "Individual Effectiveness to Enhance Organizational Effectiveness" Session on Gap Analysis

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organise Student Induction Programme for UG and PG	Organized Student Induction Programme for UG and PG at the beginning of the ODD Semester
To organise IQAC Audit by External Member	Organised External IQAC Audit done by Director, IQAC of Kristu Jayanthi College, Bengaluru.
To organise Faculty Development Programmes on Quality Initiatives & Quality sustenance in Higher Educational Institutions.	Organised Faculty Development Programme on Outcome Based Education for all the faculty members
To organise Orientation programme for faculty members in documentation process	Organised Orientation Programme in Documentation Process
To Conduct Internal Academic Audit at the end of the Semester	Conducted Internal Audit at the end of Odd Semester and Even Semester
To organise Orientation Programme for faculty members and Students on MOOC	Organised Orientation Programme for faculty members and Students on MOOC
To organise Staff Development Programme	Organised Staff Development Programme on "Individual Effectiveness to Enhance Organizational Effectiveness"
To conduct a session to identify the Gap	Organised a session on identifying the gap between where the institution currently stands and where it wants to be, in order to identify areas of improvement and develop strategies for closing the gap

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Council	27/06/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	20/03/2024

15.Multidisciplinary / interdisciplinary

In light of NEP, Bengaluru City University has initiated Academic programmes which include Multi-disciplinary/Interdisciplinary courses as electives. All programmes are designed in such a way that students should get maximum flexibility to choose elective courses offered by other Departments.

I year UG students were offered various Open Elective Courses to choose from out of which students have chosen Sports Event Management,Spanish and Accounting for Everyone in their I Semester and in their II Semester they have chosen English, Sports and People management.

II year UG Students have choosen Sports, HTML and CSS and Fashion make over.

III year B.Com Students have choosen Accounting and Financeand BBA students have choosen Data Analytics as their electives.

16.Academic bank of credits (ABC):

It is a credit facility originally envisioned by the Government of India in the New Educational Policy 2020. The scheme has provisions of creating a Digital Infrastructure that will store academic credits earned by the students from various higher education institutions in the country. As the institution received notification from the Affiliating University, that is Bengaluru City university, to create ABC ID for all the students of the institution, we have implemented the credit facility by creating ABC ID for all the students..

17.Skill development:

The Institution organises various activities for the development of soft skills, life skills and communication skills among other skills. Training on Soft skills focus on time management, leadership, empathy, interpersonal communication, listening among many other parameters to encourage students in their employability. Some of the major life skills are etiquette, emotional intelligence, decision making, problem solving among others. Training on communication skills helps students connect with others, express empathy, resolve conflicts, and establish a supportive network. The Skill Development Cell has organised certificate courses on Women in Data, Income Tax and GST which has helped students to improve and enhance their skills and knowledge to get placed in various companies.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Institution encourages learning of Indian Languages like Kannada, Hindi and Sanskrit by organising Celebrations of Kannada Rajyotsava, Hindi Diwas, World Hindi Day and Various competitions like Essay writing, Poem recitation, debate etc. Subjects like Culture, Diversity and Society, Value Education etc. which are part of the curriculum of various programmes inculcate cultural values and Indian tradition.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

All the programmes are offered as outcome-based education (OBE) which has designed by Bengaluru City University keeping in mind the national and global requirements. All course syllabi have been designed with clearly stated Programme Outcomes, Programme Specific Outcomes and Course outcomes by the Affiliating University. All courses are designed with outcomes centred on cognitive abilities namely Remembering, Understanding, Applying, Analysing, Evaluating and Creating. Apart from the domain-specific skills, learning outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills so those students contribute proactively to economic, environmental and social wellbeing of the nation so as to apply the spirit of NEP.

20.Distance education/online education:

Due to the experience gained during the closure period of Covid-19, access to online resources by educators and students will not be a constraint anymore. As a part of course curriculum, MOOC courses are offered at our Institution which promote the blended learning system.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**226**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**657**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**391**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**173**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**22**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**22**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**16**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**52.7**
4.3 Total number of computers on campus for academic purposes	**104**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our Institution is affiliated to Bengaluru City University and hence follows the curriculum prescribed by the University; teaching-learning and evaluation schedules are strictly adhered to as per the Academic Calendar notified by the University. The Academic Processes are streamlined with the following: The IQAC ensures effective and coordinated curriculum delivery by continuous review meetings with teachers and students to discuss the issues faced by them throughout the academic session, Calendar of Events is prepared at the beginning of each Semester. Workload is prepared to allot subjects to the teachers. The Timetable committee prepares the timetable for the smooth running of classes. Teachers prepare their individual academic and teaching plan at the beginning of each semester and the same is monitoredby IQAC. Different teaching methodologies are used by teachers in their respective classes and the same is reflected in the Work diary. Internal tests are conducted in every semester as per the University norms. Activities are conducted as per the Calendar of Events. Revision/Reinforcement classes are conducted on need to basis. Feedback is collected from the students on curriculum

execution at the end of each semester. The university conducts the final examination at the end of the semester

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://mlaahl.edu.in/wp-content/uploads/2024/05/1.1.1_compressed.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

MLA Academy of Higher Learning since is affiliated Bengaluru City University (BCU) follows the Academic Calendar issued by the University at the beginning of every academic year. The IQAC prepares the Calendar of Events in tune with the University's Calendar of events at the beginning of each semester and adheres to the same schedule. The Calendar includes the following: · Commencement of the classes · Teaching Learning and Evaluation · Different Events/activities like Management events, Sports and Cultural events, Literary events, faculty study circle, Conferences, Seminars, faculty Development Programmes, Expert talks(B-talks), Katte (discussion forum) etc. · Internal Exams dates. The Institution has a Test and Examination Committee comprising of the Principal, faculty representatives and the Administrator to monitor and conduct all activities relating to Test and Examination in a systematic manner. The committee prepares a separate calendar which comprises of the following: · Circulars relating to setting of Q Papers and submission · Test/Preparatory Timetable · Information relating to valuation and submission of marks list. · Criteria for assessment includes Internal exam performance, assignments, presentations and classroom performance and the same is shared with students. · Displaying Internal Assessment scores to the Students before uploading it to the University Portal.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://mlaahl.edu.in/wp-content/uploads/2024/05/1.1.2_compressed.pdf

1.1.3 - Teachers of the Institution participate in | **A. All of the above**

following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

8

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	<u>View File</u>
List of Add on /Certificate programs (Data Template)	<u>View File</u>

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

406

File Description	Documents
Any additional information	<u>View File</u>
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Affiliating University integrates cross-cutting issues into the curriculum by offering subjects like Management Principles and Practice, Business Environment, Business Regulations, Environmental Studies, Value Education, Business Ethics and Corporate Governance.

The Institution firmly believes in following a uniform code of conduct; students are made aware of the code of conduct and about being ethical during the course orientation programme held annually and through various other activities at the classroom level.

The Institution organizes various programs towards sensitizing students with regards to gender, Patriotism, and other relevant topics under different forums/cells/Committees such as a Theatre performance organised by the English club on Gender Equity, a guest lecture on Gender Sensitivity by NSS; a discussion on Gender Disparity organised by Katte, a discussion forum.

The Value Education Committee organizes lectures & workshops for inculcating human values in students and teachers.

The institution does its bit for the environment and its

sustainability through rain water harvesting, maintaining a green corridor connecting the two block, LED bulbs in the rooms along with the green cover in the campus. Forums like NSS, YRC, ECO Club and Institutional Social Responsibility (ISR) promote environmental awareness through programmes such as sapling plantation and clean up drives etc.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

25

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://mlaahl.edu.in/wp-content/uploads/2024/05/1.4.2-1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://mlaahl.edu.in/wp-content/uploads/2024/05/1.4.2-1.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

657

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

391

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution assesses the learning levels of the students through internal tests, participation of students in classroom activities, assignments, presentations etc on a regular basis.

For Advanced Learners:

- Book bank facility where the student/s are provided with a set of extra textbooks for discipline specific subjects which can be used by the students till the completion of semester exams along with the other library books.
- Additional assignments and previous year question papers to solve which helps them to have a better understanding of the subject, and worksheets for more practice.
- They are encouraged to participate in inter college competitions/ quiz/ poster presentation/conferences etc. to get exposed to the other dimensions of learning.
- Prizes are awarded during college day for meritorious students in honour of their academic achievement.

For Slow Learners: Support is provided to help overcome academic difficulties by:

- **Organizing Extra Classes during the semester**
- **Organizing bridge course at the beginning of semester**
- **Giving practice assignments**
- **Providing extra reading material to improve basic understanding of subject**
- **Engaging in social activities/class activities/institution activities to develop social skills**
- **Counselling, mentoring and program coordinators regularly review academic progress and counsel students to improve performance and ensure academic growth.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
657	**22**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning enhances critical thinking, problem solving and decision-making ability in a student and also bridges the gap between theory and practice.

- **Students are encouraged to carry field work and projects in their area of discipline.**
- **Fests are organised to give hands on training to various management skills.**
- **Seminar, Workshops, Certificate Courses and Value-Added Courses are organized in various emerging issues.**
- **Participative learning is adopted through group discussions, role play, presentations, participation in various inter college fest, seminar, conferences, home assignments, minor projects, self-work etc.**

- **College has made it compulsory for every student to be part of one of the extension forums of the college (NSS/YRC/ISR/Eco club). Activities conducted by these forums inculcate participative learning among students.**
- **College also has an open discussion forum Katte which provides opportunity to students to discuss on cross cutting issues.**
- **Practical exercises are conducted in computer related subjects and problem-solving method is used in all Accounts related subjects, Mathematics and Statistics.**
- **Case study method is also adopted to enhance the learning experiences of the students. Computer assisted teaching is also adopted by teachers where they screen films and other visual aids to enhance the teaching learning process.**

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT has made it possible for teachers and students to study in new ways.

Not just for teachersbut also for students, using laptops and the internet in the classroom has become essential. Every faculty member of the institutionefficiently utilized ICT-enabled resources for an efficient teaching and learning process, such as computers, headphones, the internet, video lectures, PowerPoint presentations, YouTube links, e-contents, etc. In some classes, students are permitted to watch videolectures, and speeches on their phones. Students had access to class notes and video lectures for their education and future reference. The campus has a wifi connection, and all of the institution's classrooms and computer labs have projectors installed for ICT capabilities.Smart boards are also installed in few class rooms

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

149

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institution follows 60:40 pattern of assessment where students have to write and score 60 marks in the Semester End Examination (SEE) and 40 marks have to be scored from Continuous Internal Evaluation (CIE) with the emergence of NEP

The institution adopts Centralized CIE System to assess the academic performance of students. The Test and Examination Committee comprising of Principal, Faculty Members and Administrator monitor and conduct all activities relating to Test and Examination in a systematic manner.

CIE is based on C1 and C2 comprising of two internal tests and/ or seminar/presentations/field visits/assignments as a part of their assessments.

Schedule of the internal assessment and evaluation process is decided at the beginning of the semester and the same is shared with students through orientation programs, Academic Calendar in Student

Information Manual, Mentoring Sessions and tentative dates of test timetable on the college notice board.

Papers are distributed and scores of every student is displayed on the notice board before the examination and are allotted specific date and time to meet Test and Examination Committee to address their grievances regarding CIE if any.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The following measures are adopted to deal with internal examination related grievances:

After the conduct of Internal Assessment by Test and Examination Committee, answer sheets are evaluated and distributed to the students to seek clarity on assessment if any by the respective subject teachers.

Score of every student is displayed on the college notice board before the semester examination and are allotted specific date and time to meet Test and Examination Committee to redress their grievances regarding CIE if any.

The institution has a suggestion box where students can share their grievances and these boxes are opened once a semester by the Grievances committee and appropriate actions are taken.

The institution collects Feedback (Test and Examination) at the end of every year and given opportunity to all the students to share their suggestions and grievances. Based on the feedback taken, corrective actions are taken wherever required.

Test and Examination Committee collect feedback from students before and after internal examination through meetings with the stakeholders and incorporate feasible suggestions for the smooth conduct of the internal examination.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

With OBE being the prime focus of NEP 2020 the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the department offering the concerned program after consulting all faculty members and stakeholders.

POs, PSO, Cos are Communicated to students through:

- Website
- Curriculum /regulations books
- Classrooms
- Parent meet
- Student Induction Programs
- While addressing the students, the Program coordinators create awareness on POs, PSOs and COs.
- The faculty members, mentors, placement officer also inform the students and create awareness and emphasize the need to attain the outcomes.

POs, PSO, Cos are Communicated to teachers through:

Meetings/ Interactions with employers

Faculty meetings/IQAC meetings

Orientation programs/FDPs/Workshops on OBE.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Each course has a defined set of course outcomes The COs are mapped to the POs. The performance of the students in the internal assessment test and semester end examinations in each course is used to compute the level of attainment of the POs and PSOs by mapping questions to COs and COs to POs and PSOs. The Institution follows direct method to measure COs which is based on internal assessment test and semester end exam. Each question in internal assessment test and semester end exam is tagged to the corresponding CO and the overall attainment of that CO is based on average mark set as target for final attainment.

1. Internal assessment tests are conducted twice a semester and each of them covers the evaluation of all the relevant COs attainment.

2. As semester end examination is descriptive, a metric is assigned for assessing whether all the COs are attained.

All courses which contribute to POs are evaluated through COs using Internal Assessment Test (20% weightage) and External Exam (80% weightage). Overall results from the assessments of POs are compared with expected attainment, and if not attained, the course coordinator with faculty members take necessary steps for improvement.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

170

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://mlaahl.edu.in/wp-content/uploads/2024/05/SSS-ananlysis_compressed-1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://mlaahl.edu.in/wp-content/uploads/2024/05/no-documents.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

As a step towards creation of Incubation center and to create the right climate for transfer of knowledge, the following efforts have been initiated by the institution:

- Entrepreneurial development cell aims to sensitize students on starting their own venture and creating an innovative ecosystem in the campus by organizing various activities like Startups, training programs, competitions on Idea generation.
- The research cell aims at enhancing the research capacity of faculty members and students. The cell organizes various activities to achieve its objectives.
- Campus to Corporate (C2C) cell aims at all feasible interactions with the corporate sectors to draw maximum benefits for the overall development of the students by organizing B-talks, Industrial Visits, relevant seminars/conferences.

- **The Skill development cell identifies, organizes, and conducts certificate courses in various relevant areas.**
- **Wall magazine, a weekly paper edition where students display their views and thoughts on a given topic using newspaper clippings, own drawings, etc.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mlaahl.edu.in/wp-content/uploads/2024/05/3.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

5

File Description	Documents
URL to the research page on HEI website	https://mlaahl.edu.in/wp-content/uploads/2024/05/3.4.2.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

15

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities carried in neighbourhood community

Sl. No.	Name of the activity	Number of students participated
1	Visit to Government Schools – Chiguru Project (Training given to Govt. School children)	
2	Clean Inia Campaign 2.0	83
3	Rendering Service in Old age Home	49
4	Cleanliness Drive in Seva Sadan orphanage	49
5	NSS Students Volunteering in Seva Sadan Program	24
6	Community Service- Volunteering in Ayyappa Temple Trust	30

7

Activities in our Adopted village Dodda Byalakere, Hesarghatta Main Road - • Cleanliness Drive in village

• Cleanliness Drive in Government School

• Clean India 2.0, Collection of Single use plastics and creating Awareness.

• Shramadhana

• Health Checkup Camp in Association with Manipal Hospital

• Distribution of stationary kits on account of National Youth Day

92

8

Donation Drive-Government school children

5

9

Paper bag distribution activity

61

10

Road Safety Awareness Month

33

11

Hair Donation Drive for Cancer patients

47

12

Cleaning - Drive

42

13

Beautification Of Environment

50

14

Cleaning Environment

40

15

Knowledge walk/ Tree-Walk

32

16

Control Plastic Pollution

45

17

World paper bag day (distribution drive)

15

Student sensitization activities towards social issues

Sl. No.

Name of the activity

Number of students participated

1

Guest Lecture on Social Welfare Services

and Token of

Appreciation by Youth for seva

79

2

State Level Seminar and poster making competition "Violence against women"

193

3

NSS Volunteers Participated in NaMo Charity Run

13

4

Voting Awareness Program

475

5

NSS Volunteers participated in an Interaction Session with Smt. Smriti Irani (Union Minister of Women and Child Development, Minority Affairs,

Govt. of India)

30

6

Poster Making Competition on World 'No

Tobacco Day'

9

8

Paper Bag Making Activity

56

9

Road Safety Awareness Session

70

File Description	Documents
Paste link for additional information	https://mlaahl.edu.in/wp-content/uploads/2024/05/3.4.1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

57

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

57

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

40

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate physical and academic infrastructure to conduct any academic activity. The institution is a part of 90 odd year old Association which houses 5 institutions in total and we share a campus with them.

The campus is wifi enabled with a good broadband connectivity.

The institution has 15functional classrooms. The classrooms are spacious, well lit, ventilated, equipped with LCD projectors and internet connectivity.

The UG and PG libraries are equipped with a rich and varied collection of books, some rare and academic journals, both national and international.

Computers and internet facility is also available for the students and teachers inside the libraries.

INFLIBNET/ WebOpac facility is available for students and teachers and is available also with remote access.

Photocopying facilities for students and teachers is also available within the campus at library and office

Two computer laboratories with 59 and 35 computers available for students.

The computer lab is also used for conducting classes and certificate courses of technical subjects

The auditorium, SJ hall and the Seminar hall are used to organize and conduct any faculty/ student development programs, guest lectures /workshops, state and level conferences.

Utilities like safe drinking water, washroom /restrooms are well maintained.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://mlaahl.edu.in/wp-content/uploads/2024/05/4.1.1-f_11zon.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports Institution has a MOU with Chamundi Grounds where all interclass outdoor games are conducted.. Annual athletic meet is organized at Bangalore Central University grounds. Training is provided to those students who show extraordinary skills in different sports. They are trained and encouraged to participate in various level of competition including intra college events, inter-university events and national events. Track suits and all sporting gear are provided to the students for major events. A well-qualified Physical Director trains the students in both indoor and outdoor games. The Gymnasium is equipped with a treadmill, exercise cycle, cross trainer, variable weight dumbbells and other accessories for fitness exercises. The sports room houses all materials for athletics, indoor games like chess, carom, badminton and Table Tennis. Yoga Class Yoga classes are integrated in the time table and classes are scheduled accordingly and are conducted by a yoga trainer in the auditorium. Cultural Activities There is a positive environment for Art and Culture in the college. Inter class on and off stage (dancing/fashion show/tattoo design/sketching/cooking) programs are conducted regularly; inter collegiate competitions and college days are hosted annually. Awards are distributed to talented and meritorious students during annual day.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mlaahl.edu.in/wp-content/uploads/2024/05/final_11zon.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mlaahl.edu.in/wp-content/uploads/2024/05/4.1.3_11zon.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3369732

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library is the heart of any educational institution. It is a pulsating centre for acquiring, processing, preserving, and disseminating information to the user community with the motto of empowering them through knowledge. The Library has an automated library system to enrich the user community with a wide range of academic resources such as books, periodicals, back volumes, project reports, e-resources and e-question banks.

The library has been using LIBSOFT 9.8.5(version) - an Integrated Library Management software package with all the modules for the library housekeeping operations. The Library Online Catalogue database has more than 13603 records of books (Bibliographic Information) and information about 580 back volumes of periodicals. Using LIBSOFT WEB- OPAC, users can search the Library Online Catalogue by Author, Title, Subject, and Keywords. . They can also download the old e-question papers.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://mlaahl.edu.in/wp-content/uploads/2024/05/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

532,871

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

177

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

High-speed internet connectivity across the physical infrastructure. The college website is updatedregularly with important notices (for events and activities). All the classrooms are equipped with LCD projectors; sixclassrooms and oneseminar hall are equipped with a Smart Board. Wi-Fi bandwidth was upgraded availability to the faculty members in order to conductclasses, activities/events under various Forums/Cells/Committees,

The computer lab is equipped with 59 computers with required software/antivirus and UPS backup. Printers, scanners and Xerox facility are provided in the office, staffroom, library and computer lab

The library is digitized. The library also gives access via OPAC to the teachers and students. Softcopy of the text books were made available to the students during the Covid-19 Pandemic.

The institution subscribed for "Microsoft Teams" to conduct online classes, college activities, workshops, webinars, Faculty Development programs and other programs.

Additionallyone more Computer lab with 35 systems exclusively for BCA created during the year.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://mlaahl.edu.in/wp-content/uploads/2024/05/4.3.1-f_11zon-1.pdf

4.3.2 - Number of Computers

134

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

171493

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

A budget is made which takes care of expenses and any contingency.

The upkeep of the classrooms is taken care of by the housekeeping staff.

The college has dedicated System adminfor the upkeep and up gradation of IT facilities.such as computers,Laptops, UPS • TV, LCDs • CCTV Cameras, Smart boards.

UG and PG libraries and the upkeep are taken care of by the concerned office assistants. The library is equipped with Libsoft and WebOpac software and they are under an AMC with a vendor Environ software pvt ltd.

The College website is updated regularly by an office staff member.

Certain facilities are taken care of by the parent body by their approved vendors. These include maintenance: • Furniture, electric fittings/wiring • Water Filters and coolers • AC in the Seminar Hall.

Preparation and allocation of sports budget, organization of sports events, practice and procurement of sports items is coordinated by sports committee.

A stock verification of all equipment and furniture is conducted and a report is prepared about the requirement of new equipment, replacement of the old and modernization of machines/software. The college has an elevator for use and it is maintained through AMC.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://mlaahl.edu.in/wp-content/uploads/2024/05/Procedure-for-mainatenance.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

199

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

100

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	https://mlaahl.edu.in/wp-content/uploads/2024/05/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

145

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

145

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent	B. Any 3 of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

19

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

31

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

06

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College has a dynamic Student Council and Student Representatives that serve on different Committees of the College. The Student Council remained active and organized several activities online with great enthusiasm. Student Council for the year 2010-23(Office bearers were democratically elected by the students)

Post of the Student Council

- **M.com President**
- **M.com Vice president**
- **B.com General secretary**
- **BBA General secretary**
- **B.com Joint secretary**
- **BBA Joint secretary**
- **All the Classes Class representatives and Sports Representatives Sports Forum (Office bearers)**
- **B.com/ BBA Sports Secretary**
- **B.com/BBA Sports Joint Secretary**

National Service Scheme Unit (NSS) &Youth Red Cross Unit (YRC)

B.com/ BBA NSS Secretary

B.com/BBA NSS Joint secretary

LEO Club

President

Vice President

Treasurer

Secretary

Internal Quality Assurance Cell For the year 2022-23

General Secretaries from all the three programs (B.Com, BBA & M.Com) are part of the cell.

All student council office bearers including Class representatives and sports representatives are part of the following Cells & Committees :

- **Student Grievance Cell**
- **Anti-ragging Cell**
- **Human Rights Protection Cell**
- **Cell against Sexual Harassment**
- **Test and Exam Committee**
- **College Magazine Committee**

File Description	Documents
Paste link for additional information	https://mlaahl.edu.in/wp-content/uploads/2024/05/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

500

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

We have active Alumni Association since 2011 and it is recently registered. The alumni meet is organized twice a year by alumni association. The Alumni meets with the current batches and expose them to experiences and knowledge necessary in the work environment. They encourage them to network. The alumni also share their accomplishments. They are invited as speakers and guests for student related activities, guests for inter class and inter college management and cultural fests. Alumni also have supported college in placement and Internship

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the

institution

MLA works for empowering women through education and training and following in their footsteps, AHL strives towards capacity & competency building via a holistic development model. The model focuses on building Knowledge/Skill/Emotional/ wellness/Value and spiritual quotient in students. The leadership in consultation with IQAC makes sure that the policies and procedures align with the institutional vision and mission. The IQAC regularly reviews the action taken with various stakeholders; they, along with the faculty members plan & review the whole semester. The capacity building process is institutionalized by a set of systems and policies which is evidenced through the academic performance outcomes, student progression to higher education and Placement. The initiatives include: establishment of the Industry Institution Interface cell working towards campus to corporate connect through BTalks/seminars/conferences/visits/internships/projects; Koushalya Vrudhi Kendra, Skill development center which has conducted 34 courses. A employability skills training program has helped in achieving continuous 100% placement. Customising the teaching methodology to include creative pedagogy like mind/concept mapping, peer learning, and mentoring for academic excellence has resulted in achieving progressive academic results, 3 university ranks and 2 gold medals. Increase in the number of outreach & extension activities has resulted in achieving accolades at the university/state level.

File Description	Documents
Paste link for additional information	https://mlaahl.edu.in/vmqpv/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution believes in collective leadership and participative management. The decisions affecting the overall growth of the institution are taken at the management level in consultation with the principal, governing council and IQAC. Decision making process is decentralized at various levels. Principal with the IQAC members in IQAC meetings take decisions relating to the internal functioning of the college. The program co-ordinators of BBA, B.Com, BCA, B.Com (BDA) and M.com take care of the day-to-day functioning of their respective programs. They selected books for library and prepare course information manual with the help of the subject teachers. The

functioning of the college is carried out through various committees and forums. These have manuals specifying objectives, functions and process and are empowered to take decisions, plan and execute programs. Sufficient resources are allocated for these to work effectively. Four teaching faculty members are a part of Governing Council and Principal is the convener of the same. Smt. Nagavalli Narasimha, is Management committee representative in the IQAC. Teachers and non-teaching staff with IQAC work to prepare the semester plans and calendar of events. The teaching and non-teaching staff are part of various committees like Admission committee, Examination committee, Discipline committee, and Technical committee, Research Promotion Cell and Library committee are actively involved in organizing fest and events. The college effectively functioning through the committees and subcommittees

File Description	Documents
Paste link for additional information	https://mlaahl.edu.in/wp-content/uploads/2024/04/6.1.2-doc_compressed-1_compressed.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college-initiated efforts to strengthen its undergraduate programs in alignment with the following initiatives:

a. The commencement of BCA and B.COM-Business Data Analytics programs.

b. Provision of additional classrooms and computer labs for the BCA and B.COM- Business Data Analytics programs.

c. Application for affiliation of the new program B. Com (Accounting & Finance).

d. To enhance the capacity and capability of faculty, it was decided to establish an in-house Faculty Study Circle. Topics relevant to the teaching-learning process such as Microteaching Skills, Research in Accounting, and Science in Vedha Shastras were covered in these sessions.

e. To incentivize student involvement in research projects, the college allocated a separate fund in its budget. During the budget

meeting, it was agreed to allocate Rs 30,000 for each micro-social project to be pursued by postgraduate students. Subsequently, students were invited to submit proposals for their projects, which underwent thorough scrutiny by external experts. Following their evaluations of the five proposals received, three micro-projects were ultimately selected to receive funding.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://mlaahl.edu.in/wp-content/uploads/2024/04/6.2.1_compressed.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1. Institutional Organogram: The organisational structure of the institution is designed to facilitate effective governance, participative management and decision making. 2. Appointment and Service Rules: The institute follows the process of appointment and service as prescribed by the Management of Malleswaram Ladies' Association in tune with the guidelines issued by the UGC and State Government. 3. Policies and Procedures relating to working of the institution (forum and cells) a. Student admission policies and procedures are issued by State Government, Bengaluru City University (Affiliating University) and Management, Malleswaram Ladies association from time to time and which is implemented by the college. b. The college has an effective Governing Council which has representatives from the University, from the managing committee, one faculty representative and renowned educationists. c. The forums/committees/Cells/Clubs function as per the policies reflected in the manuals. d. The internal accounting process and procedures of the college ensures error free accounting system and also analyse the quarterly financial position of the college. e. The college has an effective feedback mechanism taken from all the stake holders which helps in monitoring the performance of the college.

File Description	Documents
Paste link for additional information	https://mlaahl.edu.in/wp-content/uploads/2023/07/12-Services-Rules-Approved-by-Society.pdf
Link to Organogram of the institution webpage	https://mlaahl.edu.in/wp-content/uploads/2024/04/6.2.2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has several welfare & development schemes for the teaching and non-teaching staff:

- Safe and secure work environment with a canteen, clean drinking water facilities and adequate washroom facilities
- Well-furnished/ventilated spacious workstations
- 12 days of Earned & Casual Leave is credited for all the staff every year
- Provision of 30 Earned leave Encashment on retirement/resignation
- Provident Fund facility for all the eligible staff
- House Rent Allowance (HRA) is provided to teaching and nonteaching Staff

- Maternity leave benefit of 182 days
- ESI Scheme for employees whose gross monthly salary is below Rs 21,000
- MOU with Shekhar Nursing home for emergency medical services
- Multi-GYM facility for teaching and non-teaching staff
- Liberal leave policy, OOD facility and adjustable work responsibilities for teachers who enrol for Ph.D/academic upgradation, for teachers involved in sports, social welfare, extension and cultural activities
- Reimbursement of Registration fees of up to Rs.3000 per semester for attending Conferences/FDPs/Seminars/Workshops.
- FDP and SDPs for professional competency and capacity enhancement/Training & development
- Publishing of faculty achievements in the newsletter and college magazines.
- Provision to attend orientation and refresher courses organized by staff training colleges in universities.
- Research facilities like E-Resources, ICT and Administrative support to pursue research.
- Health Insurance

File Description	Documents
Paste link for additional information	https://mlaahl.edu.in/wp-content/uploads/2024/04/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

16

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the

institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

16

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

22

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching Staff

1. Self-appraisal by the teacher

2. Students appraisal of the teachers

3. Academic Results achieved.

4. Additional qualifications acquired.

5. Confidential report prepared by the principal and submitted to the management

6. Initiatives in Research

Non-Teaching Staff

1. Students feedback

2. Confidential Report prepared by the principal and submitted to the management.

File Description	Documents
Paste link for additional information	https://mlaahl.edu.in/wp-content/uploads/2024/04/6.3.5_compressed-1_compressed.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Malleswaram Ladies Association, the parent organization established in 1927, is known for its values and contribution to education. It believes that every rupee contributed by contributors and the fees collected from the students should be utilised judiciously and it must also be accounted for. Academy of Higher Learning following in the footsteps of the parent organisation has institutionalised ethical governance & transparency and has implemented proper accounting and auditing using Tally ERP system. An internal auditor is appointed by the parent organisation who carries out regular internal audit. There has been no objection pointed out during the

last five years by the internal auditor. An interim audit is done in the middle of the accounting year and the final audit is done at the end of the accounting year by external auditors JAA and Associates. The audited annual accounts are placed and accepted in the Governing council meeting and are also reflected on the college website.

File Description	Documents
Paste link for additional information	https://mlaahl.edu.in/wp-content/uploads/2023/12/annual-audit-report-123.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

8

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

MLA AHL is a private unaided institution offering self-financing courses. Therefore, the fees collected from the students forms the major part of the funds required for operational purposes. The College prepares an annual budget indicating estimated receipts and adequate controls are exercised so that the expenditure is within the limits. Expenses and any deficit in the budget is supported by the parent organization. Two aspects considered for budget is how funds are collected and their utilization

How funds are collected?

Primary source:

1. Fees collected from student 2. Contribution and financial support by the parent body 2.Secondary sources (for fest/scholarship/conferences/Seminars/Workshops): 1.Sponsorship amount 2.Philanthropic funds for scholarship 3.Registration fees collected by the participants and 4. Deficit amount is funded by the Parent organization (Malleswaram Ladies Association)

How funds are utilized?

1. Fees collected by the students are utilized for meeting operational expenses

2. Parent organization funds research activities

3. for other expenses: sponsorship and registration fees collected are utilized

4. Add on and certificate programs are all offered on self-financing basis.

College believes in agency theory which means the resources of the college come from the society and therefore it has to be ethically and judiciously utilized.

File Description	Documents
Paste link for additional information	https://mlaahl.edu.in/wp-content/uploads/2024/04/Budget-2022-23.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell contributes significantly to enhance quality in the following ways:

1. An Audit was conducted by IQAC coordinator of another institution to identify the gaps in the Academic Processes.

2. Based on the Academic audit done, an Orientation on Documentation process was given to all the Staff members.

3. Orientation given on MOOC courses to teachers and in turn

teachers encouraged the Students to enroll in at least one MOOC course

4. IQAC Audit was conducted by the IQAC Members of the institution at the end of Every semester to identify the gaps in the Academic and Extra/Co-Curricular Activities.

5. Organised Faculty Development Programme on "Outcome Based Learning."

6. Organised Staff Development programme on "Individual Effectiveness to Enhance Organisational Effectiveness."

File Description	Documents
Paste link for additional information	https://mlaahl.edu.in/wp-content/uploads/2024/05/6.51.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The standard methods of teaching, learning, and evaluation which are proven over the years are being followed.

Academic Calendar: Based on the University Academic Calendar the Institute schedules the academic calendar for regular teaching-learning process and for various events like seminar/ guest lecture/ workshops/ FDP's/ Hands-on-series and many more.

Individual teachers plan: Teachers make individual presentations of their goals for the semester as a teacher stressing their role in class and as a coordinator focusing on their duty to organize and conduct activities.

Review of the teachers plan: The teachers at the end of the semester prepare a presentation to review their accomplishments, any gaps and reasons for them.

Evaluation of teachers by students: The institution has a feedback system to evaluate the teachers by students. The regular evaluation of the teachers by the students, on teaching methodologies, course delivery, etc.

Students Learning Outcomes: The following points are adopted by the institute in this context:

- **Continuous evaluation comprising of internal tests, assignments, group discussions, and seminar presentations.**
- **Providing Question bank of various subjects to the students.**
- **Providing Lecture notes**
- **Timely Redressal of students' grievances.**
- **Analysis of students' performance after the announcement of their semester results.**

File Description	Documents
Paste link for additional information	https://mlaahl.edu.in/wp-content/uploads/2024/05/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://mlaahl.edu.in/wp-content/uploads/2024/05/6.q.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity is an important parameter in the functioning of the institution. Discriminating between the genders is strictly not encouraged.

Curricular

Topic

Promotion of

Kannada Language:

"Ella Magala Maduvegagi"

Gender Equity

Teachers are encouraged to practice and preach gender sensitivity irrespective of the gender in class with regards to the subject or when talking about interpersonal balance in the workplace.

English Language:

1st Sem BCom

Acceptance

Gender Sensitization with regards to Transgender

2nd Sem

Definitions of Feminity and Masculinity

Gender Sensitization and Equity

3rd BCom

Dance Like a Man

Gender Equity

4th BCom

Still I Rise

Gender Equity

Co-Curricular Activity

    o

Promotion of

Zodiac: The English Club organised a guest lecture on 12th December 2023

Gender Sensitisation

Gender Equality

This lecture reinforced the concept of accepting transgenders into

mainstream society and providing opportunities for employment and equality.

Specific Facilities

Restroom Facilities

- **Adequate separate restrooms are provided for girls**
- **A sanitary napkin vending machine in the girl's bathroom has been provided**

Safety Facilities

- **The campus is CCTV monitored round the clock**

- **Security personnel also man the gates. Nobody is allowed**

without the regular mandatory checks.

Welfare Measure:

A counsellor is on call in the campus for any reason if the students need her. Regular activities and seminars/talks are organised to educate and sensitize the students with regards to their emotional well-being.

File Description	Documents
Annual gender sensitization action plan	https://mlaahl.edu.in/wp-content/uploads/2024/04/ilovepdf_merged-5_compressed.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://mlaahl.edu.in/wp-content/uploads/2024/04/ilovepdf_merged-5_compressed.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Degradable

Non-Degradable

Dry Waste

- Each room has a dry waste disposal bin and this is collected at the end of the day by the housekeeping staff to be disposed of after segregation in the ear marked bins on the campus.

- The common solid waste is leaf litter, which is allowed to decompose in place to enrich the soil quality.

- This waste is collected by the local civic body for disposal.
- Plastic use is restricted on the campus and students are encouraged to carry meals and water bottles from home so that they don't buy and generate more plastic waste on campus.

Wet Waste

Waste Bins are provided in the corridors to dispose wet waste like left over food and this is cleared by the housekeeping staff for disposal.

- Sanitary napkins are disposed of in earmarked waste baskets to be disposed appropriately.

E Waste

This type of waste like computer hardware and old Xerox machines are disposed on a buy back scheme with the local vendors

- Biomedical waste, Hazardous chemicals and radioactive waste management doesn't apply to our campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<u>View File</u>
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

C. Any 2 of the above

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution with the parent association has always been at the

forefront of sensitizing students and staff members towards tolerance and fostering a harmonious environment for social well-being.

- National festivals like Independence Day, Republic Day, Gandhi Jayanthi are celebrated with a lot of fervour. Celebrated speakers are invited to speak on these occasions.
- The institution organised celebrations of various festivals and occasions like Dasara on campus with the display of traditional dolls, Kannada Rajyotsava, Teachers Day, Human Rights Day, Yoga Day, Women's Day, Ethnic Day NSS and YRC day and World Environment Day.
- Students study a subject called Culture, Diversity and Society in the 3rd of their UG program where topics like Family, their welfare, multiculturism, globalization, cultural, geographical and religious diversities are taught and discussed.
- Students and faculty members who belong to various cultural and ethnic groups which constitute an inclusive environment, are brought together on a single stage on various functions which help in developing tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.
- Faculty members are greeted on their birthdays and during festivals;
- Assistance and institutional scholarships are provided and it is ensured that economically backward students are not deprived of education due to financial constraints.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- The vision and mission of the College encourages its stakeholders to become good citizens and to wear national pride as a badge.
- Students in the first-year study India and Indian Constitution as a subject to be aware of their rights, duties, and responsibilities.
- Students in the third-year study topics like role of family

- and society in inculcating values, social practice and constitution safeguard and national integration and international understanding along with human rights under Value Education as a subject.
- The institution in association with Disha BHARTH, a non-profit social initiative conducts Know Your Country, Know Yourself, an initiative to foster patriotism and Vivekananda Jayanthi, the celebration of the iconic Youth leader.
- National festivals are celebrated with inspiring guests to highlight the struggles of our freedom fighters and glorify their contribution.
- Our parent association is a part of Indian History and holds memorabilia of important people like Mahatma Gandhi amongst others who have visited our institution.
- Extension activities forums like NSS and YRC organised blood donation drives to drive home the fact that every life is important and that saving a life is our fundamental duty. They also participate in cleanliness drives/rallies. These forums encourage a philanthropic mindset towards the community.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://mlaahl.edu.in/wp-content/uploads/2024/05/value-education-documents_11zon.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- **National festivals like Independence Day, Republic Day, Gandhi Jayanthi were celebrated with fervour. Celebrated speakers were invited to speak on these occasions.**
- **The institution organised celebrations for World Cancer Day, World Soil Day, Human Rights Day, Yoga Day, Women's Day, Ayurveda Day NSS Day, National Unity Day, Seva Day, World NO Tobacco Day, Kargil Vijay Diwas and Martyr's Day and Kannada Rajyotsava, and Dasara and Teachers Day in campus.**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Holistic development

The following aims fulfil the same:

KNOWLEDGE QUOTIENT:Regular Classes are conducted as per the timetable and exams are conducted according to the University.

Guest lectures:

o1 on Hindi and Media from Hindi Dept

o1 on Gender Sensitisation from English Club

EMOTIONAL QUOTIENT:

Life Skills Certificate Course by Aajna Counseling and Training

SKILL QUOTIENT

Certificate Courses:

·GST and Income Tax

·Women and Data

Career Counselling: 09

vAptitude Training

PHYSICAL QUOTIENT

ØIndoor/Outdoor Competitions and Annual Athletic Meet

VALUE QUOTIENT

7 Katte Sessions on some topics like

ØAre Humans Causing Animal Extinctions or it is a Process of Evolution?

Value Education Cell:Celebration of national festivals and Vivekananda Jayanthi, Kargil Vijay Diwas, Martyr's Day

SOCIAL QUOTIENT

57 activities across the 4 clubs

ØNSS: 31

ØYRC: 11

ØISR: 05

ØEco Club: 10

2. Campus to Corporate

The following activities were conducted to bridge the gap: in the institution:

CAREER COUNSELLING:

ØBasic and Advance Excel

ØCareer Guidance on "What after UG" by Time Institute

ØTraining on Clearing Competitive Exams by Canara Bank and SUMMIT Careers

ØPlacement Drive by Sten Corniche (Capricot and Sheltron) and Mphasis

File Description	Documents
Best practices in the Institutional website	https://mlaahl.edu.in/wp-content/uploads/2024/05/Best-Practices-2022-2023.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The parent institution has had a long-standing reputation of being a selfless institution providing affordable, quality, value-based education to the children in and around the neighbourhood for many decades now. AHL believes in culture, refinement, believing and doing what is right; focusing on academics, discipline, inculcating values, empowerment, equity and opportunities for a successful professional and personal development.

- **Many of our students are first generation learners or are from low-income families. They are provided with financial and other support to continue their education.**
- **Advanced and slow learners are provided with all possible support to learn and thrive.**
- **The students were encouraged to participate in various**

- extension activities and be a part of the various clubs and forums. NSS and YRC volunteers take part in various community development programs stressing on service.
- Competitions and events focusing on culture, dance and music are encouraged and the students are rewarded during the College Annual day function.
- National festivals are celebrated without diligently stressing on nationalism, selflessness, and pride about the country.
- Mentoring has proven to be successful in the past and continues to be so. It proved to be extremely beneficial for the students not just for academic support but also for emotional support.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Orientation to be given to the designated staff members on Every activity of the college which needs to be tagged in Social media
- Orientation to Students to take up one MOOC Course in a year
- Revisiting the Feedback on the academic performance and ambience of the institution which is to be collected from various stakeholders
- To Organize Administrative training programs in areas such as Scholarships, Excel, Maintaining Educational Institutions Account, Maintaining NSS Accounts etc
- To work on MOUS for collaborative quality initiatives with other institutions like MES inst of Mgmt, Kristu Jayanthi
- Initiative to Conduct Energy Audit and Green Audit