MLA ACADEMY OF HIGHER LEARNING
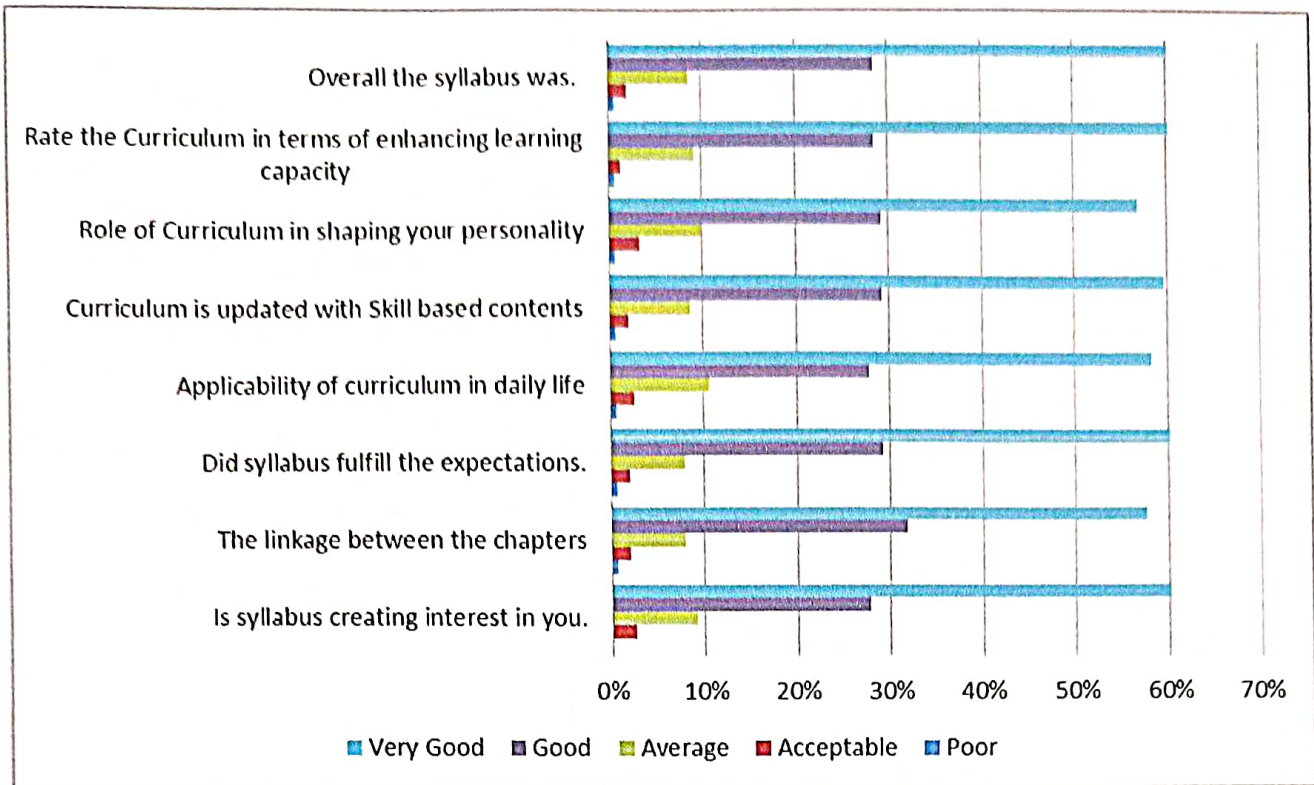
ACADEMIC YEAR 2021-2022

Analysis of Student Feedback on Syllabus and its Transaction

The objective of this feedback is to analyse the relevance of syllabus towards developing various competencies to become a successful professional. For a better clarity, the competencies were measured:

Profile of the Respondents:

Name of Programme	Number of Students responded
B.Com	117
BBA	34
Total response	151

SLNO	Particular	Poor	Acceptable	Average	Good	Very Good	Total
1	Is syllabus creating interest in you.	0%	3%	9%	28%	60%	100%
2	The linkage between the chapters.	1%	2%	8%	32%	58%	100%
3	Did syllabus fulfill the expectations.	1%	2%	8%	29%	60%	100%
4	Applicability of curriculum in daily life	1%	3%	11%	28%	58%	100%
5	Curriculum is updated with Skill based contents	1%	2%	9%	29%	60%	100%
6	Role of Curriculum in shaping your personality	1%	3%	10%	29%	57%	100%
7	Rate the Curriculum in terms of enhancing learning capacity.	1%	1%	9%	28%	60%	100%
8	Overall the syllabus was.	1%	2%	9%	28%	60%	100%

The above table depicts that Majority of the student are of the opinion that the is syllabus creating interest in you is being accepted very good by 60 percent of the students. Whereas, the linkage between the chapters is being accepted very good by 58 percent of the students. Further, did syllabus fulfil the expectations is being accepted very good by 60 percent of the students. Also, Applicability of curriculum in daily life is being accepted very good by 58 percent of the students. Furthermore, Curriculum is updated with Skill based contents are being accepted very good by 60 percent of the students. Whereas, Role of Curriculum in shaping your personality is being accepted very good by 57 percent of the students. Further, Rate the Curriculum in terms of enhancing learning capacity is being accepted very good by 60 percent of the students. Also, Overall the syllabus was is being accepted very good by 60 percent of the students.
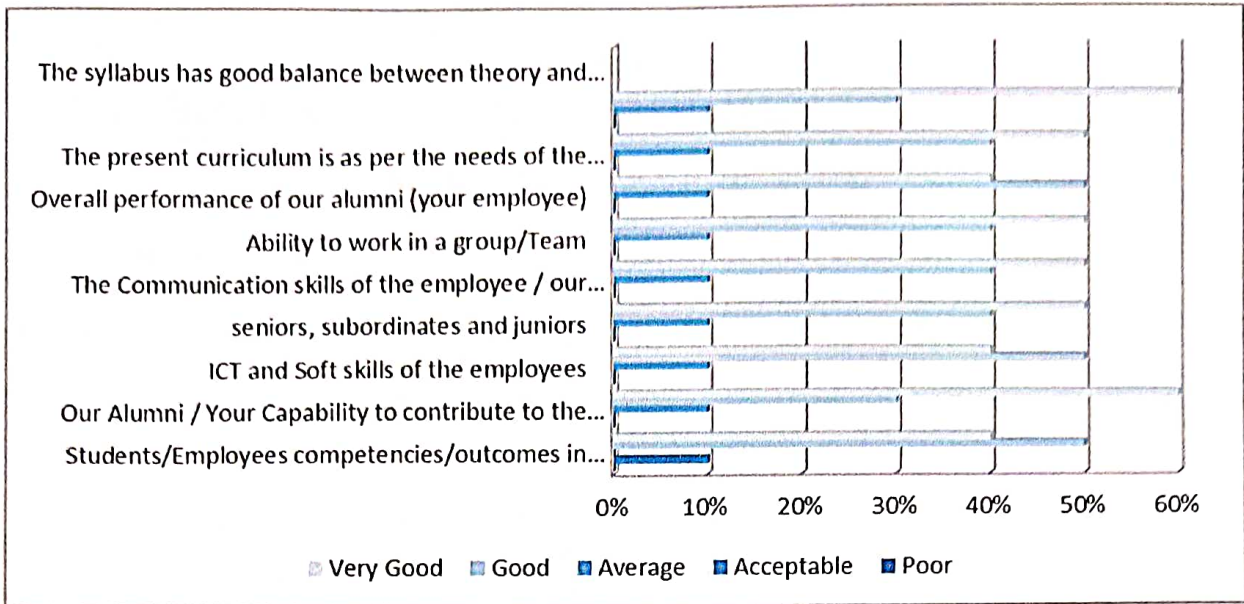
MLA ACADEMY OF HIGHER LEARNING

ACADEMIC YEAR 2021-2022

Analysis of Employer Feedback on Syllabus and its Transaction

This is an analysis of employer's feedback on syllabus and quality of students. The responses for the selection are collected separately using relevant variable.

Sl.No	Particular	Poor	Acceptable	Average	Good	Very Good	Total
1	The relevance of the Programme in relation to the industry	0%	0%	10%	60%	30%	100%
2	Students/Employees competencies/outcomes in relation to the course content	0%	10%	0%	50%	40%	100%
3	Our Alumni / Your Capability to contribute to the achievement of the organization's goals and objectives	0%	0%	10%	30%	60%	100%
4	ICT and Soft skills of the employees	0%	0%	10%	50%	40%	100%
5	seniors, subordinates and juniors	0%	0%	10%	40%	50%	100%
6	The Communication skills of the employee / our Alumni	0%	0%	10%	40%	50%	100%
7	Ability to work in a group/Team	0%	0%	10%	40%	50%	100%
8	Overall performance of our alumni (your employee)	0%	0%	10%	50%	40%	100%
9	The present curriculum is as per the needs of the industry	0%	0%	10%	40%	50%	100%
10	The syllabus has good balance between theory and application	0%	0%	10%	30%	60%	100%

The above table depicts that Majority of the student are of the opinion that the relevance of the Programme in relation to the industry is being accepted good by 60 percent of the employer. Whereas, Students/Employees competencies/outcomes in relation to the course content is being accepted good by 40 percent of the employer. Further, Our Alumni / Your Capability to contribute to the achievement of the organization's goals and objective are being accepted very good by 60 percent of the employer. Also, ICT and Soft skills of the employee is being accepted good by 50 percent of the employer. Furthermore, seniors, subordinates and juniors is being accepted very good by 50 percent of the employer.

Whereas, the Communication skills of the employee / our Alumni is being accepted very good by 50 percent of the employer. Further, Ability to work in a group/Team is being accepted very good by 50 percent of the employer. Also, Overall performance of our alumni (your employee) is being accepted good by 50 percent of the employer. Whereas, The present curriculum is as per the needs of the industry is being accepted very good by 50 percent of the employer. Eventually, the syllabus has good balance between theory and application is being accepted very good by 60 percent of the employer.

PRINCIPAL
MALLESWARAM LADIES ASSOCIATION
ACADEMY OF HIGHER LEARNING
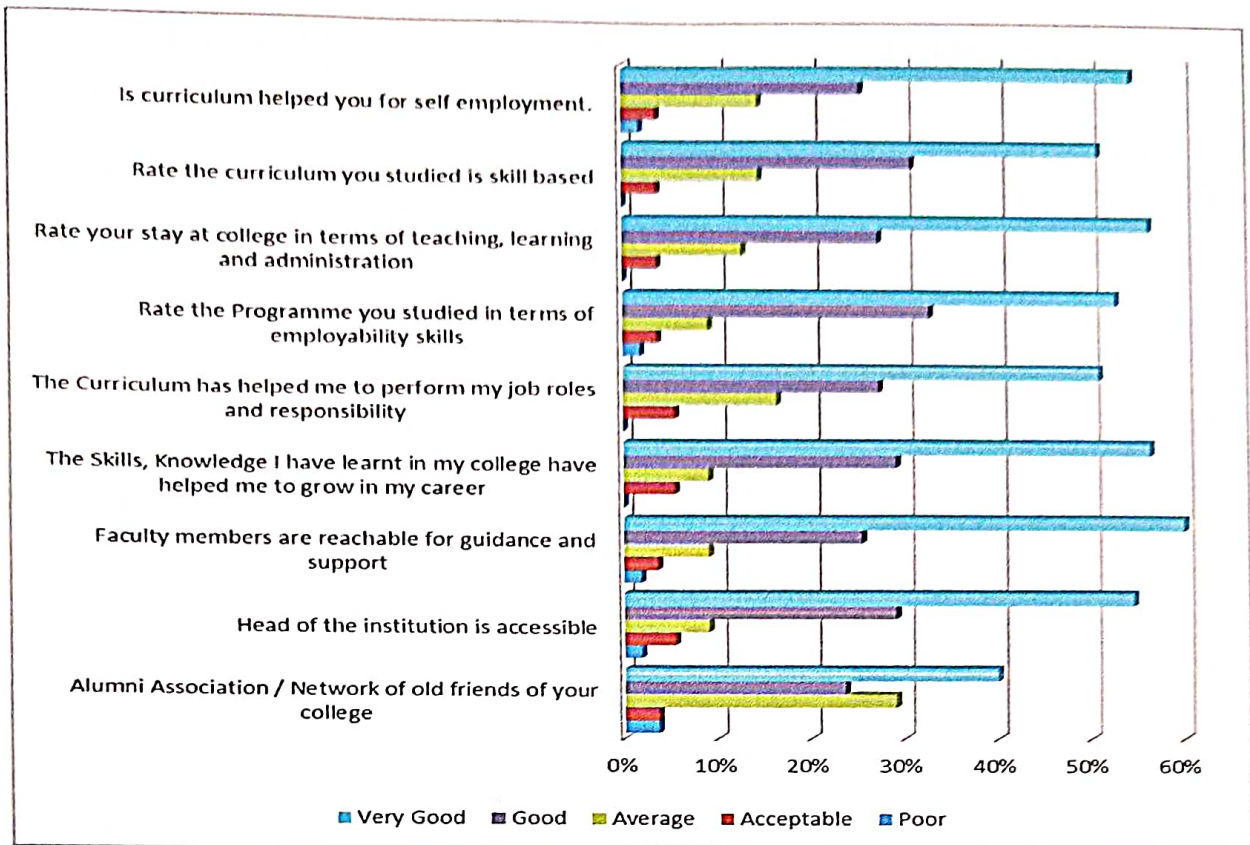14th Cross, Malleswaram
Bangalore - 560 003

MLA ACADEMY OF HIGHER LEARNING

ACADEMIC YEAR 2021-2022

Analysis of Alumni Feedback on Syllabus and its Transaction

SLNO	Particular	Poor	Acceptable	Average	Good	Very Good	Total
1	Alumni Association / Network of old friends of your college	4%	4%	29%	24%	40%	100%
2	Head of the institution is accessible	2%	5%	9%	29%	55%	100%
3	Faculty members are reachable for guidance and support	2%	4%	9%	25%	60%	100%
4	The Skills, Knowledge I have learnt in my college have helped me to grow in my career	0%	5%	9%	29%	56%	100%
5	The Curriculum has helped me to perform my job roles and responsibility	0%	5%	16%	27%	51%	100%
6	Rate the Programme you studied in terms of employability skills	2%	4%	9%	33%	53%	100%
7	Rate your stay at college in terms of teaching, learning and administration	0%	4%	13%	27%	56%	100%
8	Rate the curriculum you studied is skill based	0%	4%	15%	31%	51%	100%
9	Is curriculum helped you for self-employment.	2%	4%	15%	25%	55%	100%

The above table depicts that Majority of the student are of the opinion that the Alumni Association / Network of old friends of your college is being accepted very good by 40 percent of the Alumnus Whereas, Head of the institution is accessible is being accepted very good by 55 percent of the Alumnus. Further, Faculty members are reachable for guidance and support is being accepted very good by 60 percent of the Alumnus. Also, The Skills, Knowledge I have learnt in my college have helped me to grow in my career is being accepted very good by 56 percent of the Alumnus. Furthermore, The Curriculum has helped me to perform my job roles and responsibility is being accepted very good by 51 percent of the Alumnus. Whereas, Rate the Programme you studied in terms of employability skills is being accepted very good by 53 percent of the Alumnus Further, stay at college in terms of teaching, learning and administration is being accepted very good by 56 percent of the Alumnus Also, Rate the curriculum you studied is skill based is being accepted very good by 51 percent of the Alumnus Furthermore, Is curriculum helped you for self-employment is being accepted very good by 55 percent of the Alumnus

PRINCIPAL
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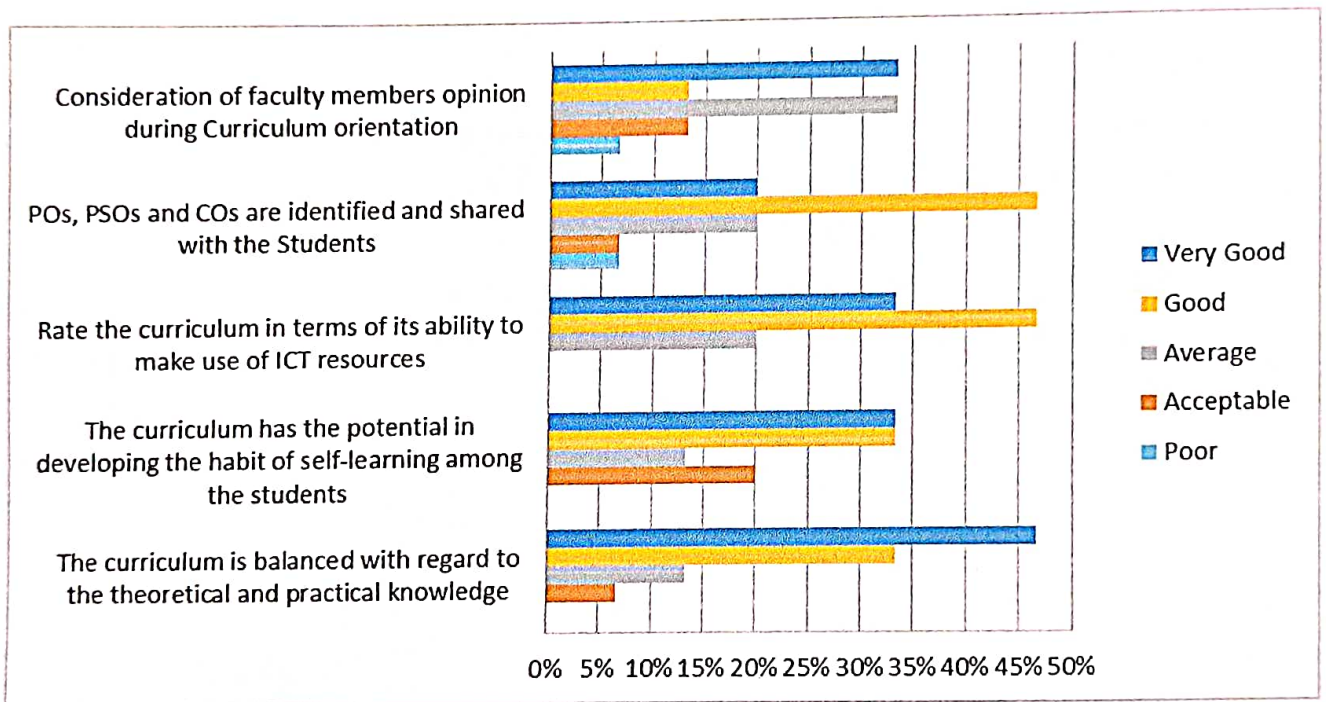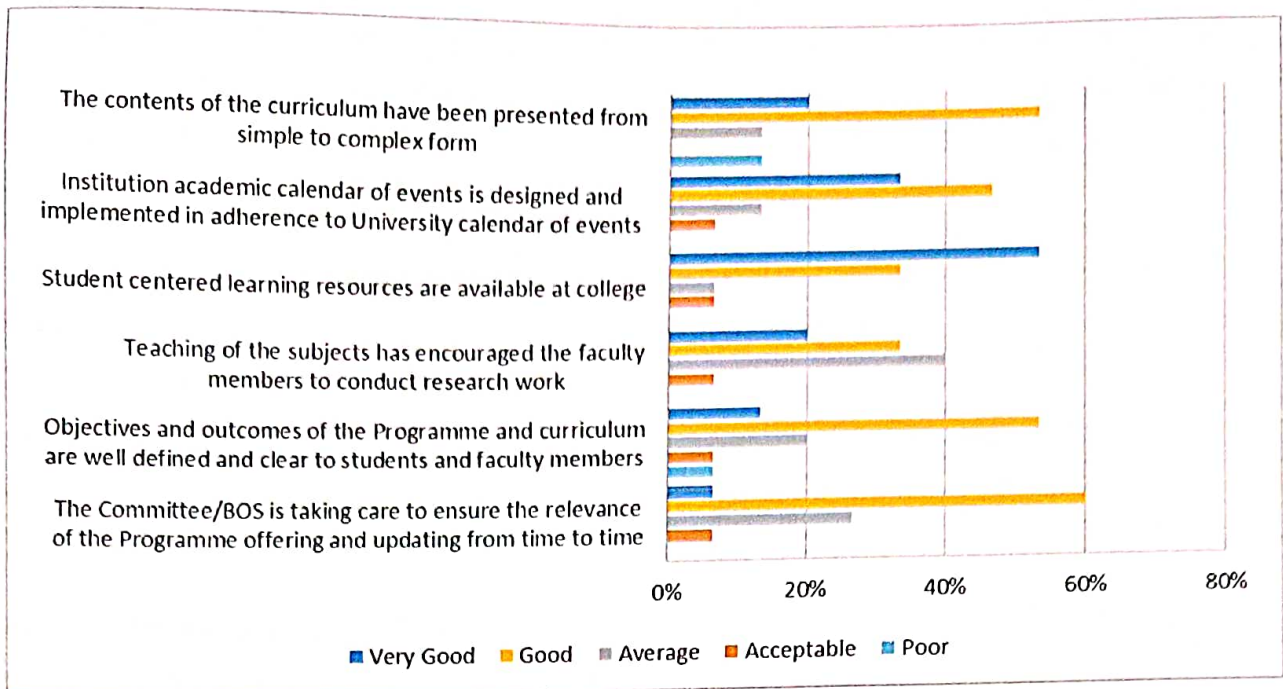ACADEMY OF HIGHER LEARNING
14th Cross, Malleswaram
Bangalore - 560 00?

MLA ACADEMY OF HIGHER LEARNING

ACADEMIC YEAR 2021-2022

Analysis of Teachers Feedback on Syllabus and its Transaction

Sl.No	Particular	Poor	Acceptable	Average	Good	Very Good	Total
1	The Committee/BOS is taking care to ensure the relevance of the Programme offering and updating from time to time	0%	7%	27%	60%	7%	100%
2	Objectives and outcomes of the Programme and curriculum are well defined and clear to students and faculty members	7%	7%	20%	53%	13%	100%
3	Teaching of the subjects has encouraged the faculty members to conduct research work	0%	7%	40%	33%	20%	100%
4	Student centered learning resources are available at college	0%	7%	7%	33%	53%	100%
5	Institution academic calendar of events is designed and implemented in adherence to University calendar of events	0%	7%	13%	47%	33%	100%

Sl.NO	Particular	Poor	Acceptable	Average	Good	Very Good	Total
6	The contents of the curriculum have been presented from simple to complex form	13%	0%	13%	53%	20%	100%
7	The curriculum is balanced with regard to the theoretical and practical knowledge	0%	7%	13%	33%	47%	100%
8	The curriculum has the potential in developing the habit of self-learning among the students	0%	20%	13%	33%	33%	100%
9	Rate the curriculum in terms of its ability to make use of ICT resources	0%	0%	20%	47%	33%	100%
10	POs, PSOs and COs are identified and shared with the Students	7%	7%	20%	47%	20%	100%
11	Consideration of faculty members opinion during Curriculum orientation	7%	13%	33%	13%	33%	100%

Chart 1 legend: Very Good | Good | Average | Acceptable | Poor

Categories (top to bottom):
- The contents of the curriculum have been presented from simple to complex form
- Institution academic calendar of events is designed and implemented in adherence to University calendar of events
- Student centered learning resources are available at college
- Teaching of the subjects has encouraged the faculty members to conduct research work
- Objectives and outcomes of the Programme and curriculum are well defined and clear to students and faculty members
- The Committee/BOS is taking care to ensure the relevance of the Programme offering and updating from time to time

Axis: 0% 20% 40% 60% 80%

Chart 2 legend: Very Good | Good | Average | Acceptable | Poor

Categories (top to bottom):
- Consideration of faculty members opinion during Curriculum orientation
- POs, PSOs and COs are identified and shared with the Students
- Rate the curriculum in terms of its ability to make use of ICT resources
- The curriculum has the potential in developing the habit of self-learning among the students
- The curriculum is balanced with regard to the theoretical and practical knowledge
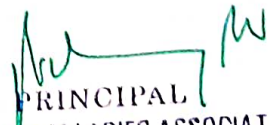
Axis: 0% 5% 10% 15% 20% 25% 30% 35% 40% 45% 50%

Teachers being the most important stakeholders in curriculum design, implementation and development, feedback of teachers on relevance of curriculum/syllabus are of utmost important. Analysis of the teacher's feedback for the year 2021-2022 reveals the following facts:

Majority of the faculty members are of the opinion that the Committee/BOS is taking care to ensure the relevance of the Programme offering and updating from time to time is being accepted by 60 percent of the faculty members. Whereas, Objectives and outcomes of the

Programme and curriculum are well defined and clear to students and faculty members is being accepted as good by 53 percent of the faculty members. Further, Teaching of the subjects has encouraged the faculty members to conduct research work is being accepted as average by 40 percent of the faculty members.

Also, Student centered learning resources are available at college is being accepted as very good by 53 percent of the faculty members. Furthermore, Institution academic calendar of events is designed and implemented in adherence to University calendar of events is being accepted as good by 47 percent of the faculty members. Whereas, the contents of the curriculum have been presented from simple to complex form is being accepted as good by 53 percent of the faculty members.

Further, the curriculum is balanced with regard to the theoretical and practical knowledge is being accepted as very good by 47 percent of the faculty members. Also, the curriculum has the potential in developing the habit of self-learning among the students is being accepted as good by 33 percent also very good by 33 percent by the faculty members. Furthermore, Rate the curriculum in terms of its ability to make use of ICT resources is being accepted as good by 47 percent of the faculty members. Further, POs, PSOs and COs are identified and shared with the Students is being accepted as good by 47 percent of the faculty members. Also, Consideration of faculty member's opinion during Curriculum orientation is being accepted as very good by 33 percent and also 33 percent of the faculty members accepted it as average.

Action Taken Report (ATR)

On

Analysis of Alumni Feedback on Syllabus and its Transaction

The following actions have been implemented based on the feedback from alumni about syllabus and its transaction:

1. **Alumni Association / Network of Old Friends of Your College**

  - As the alumni network received a mixed response, the college has taken steps to improve the engagement activities of the alumni association. Online meetups and webinars are now being organized regularly to strengthen the network and improve its effectiveness.

  - More avenues for active participation and contributions from alumni have been introduced, such as mentorship programs, guest lectures, and career guidance sessions for current students.

2. **Head of the Institution Accessibility**

  - With a positive response in this area, the college will continue to promote accessibility of the head of the institution. Further steps to improve communication channels have been implemented, including regular virtual 'Open Door' sessions and a more streamlined system for appointment scheduling.

3. **Faculty Accessibility**

  - Given the strong positive feedback, the college will continue to emphasize the accessibility of faculty members. Regular office hours and an open-door policy will be maintained.

  - A platform for students to interact with faculty outside the classroom, such as an online forum, has been established to further encourage faculty-student interaction.

4. **Skills and Knowledge Gained**

- The response shows that the skills and knowledge gained in college have been beneficial in alumni career growth. However, to continuously improve, the college will conduct regular curriculum reviews, industry interaction, and alumni inputs to keep the curriculum relevant and practical.

5. **Curriculum in Job Roles and Responsibilities**

   - The college will continue its focus on ensuring that the curriculum aligns well with industry requirements and job roles. A curriculum review committee, including alumni and industry experts, will work to ensure that the curriculum stays current with evolving job roles and responsibilities.

6. **Programme in terms of Employability Skills**

   - As the program received positive feedback in terms of employability skills, the college will maintain its focus on incorporating these skills into the curriculum. Additionally, more workshops and interactive sessions focusing on employability skills will be organized.

7. **College Stay in terms of Teaching, Learning, and Administration**

   - The positive feedback in this area indicates satisfaction with the college's teaching, learning, and administrative processes. However, the college will continue to implement continuous improvement initiatives to enhance the quality of teaching and learning.

8. **Skill-Based Curriculum**

   - The feedback indicated that the curriculum is skill-based. To further improve, the college will enhance collaborations with industries to provide more practical learning opportunities.

9. **Curriculum for Self-Employment**

   - Given the relatively positive response, the college will aim to introduce more entrepreneurial skills into the curriculum and organize events such as entrepreneur talks and startup fairs to inspire and guide students interested in self-employment.

The college appreciates the feedback received from alumni and is committed to continuous improvement based on the responses to ensure the best educational experience for its students.

Action Taken Report on

Analysis of Teachers Feedback on Syllabus and its Transaction

Based on the feedback received from teachers about the syllabus and its transaction, the college has taken the following actions:

1. **The Committee/BOS is Taking Care to Ensure the Relevance of the Programme Offering and Updating from Time to Time**

   - The feedback was largely positive. The college will continue to involve the Board of Studies (BOS) in ensuring that our programs stay relevant and up-to-date. Further, we aim to increase the "Very Good" responses by having more frequent meetings and discussions with BOS.

2. **Objectives and Outcomes of the Programme and Curriculum are Well Defined and Clear to Students and Faculty Members**

   - While feedback was generally positive, the college recognizes room for improvement. Actions have been taken to improve the clarity of the program objectives and outcomes. This includes the creation of detailed guides and resources and frequent discussions with students and faculty members.

3. **Teaching of the Subjects has Encouraged the Faculty Members to Conduct Research Work**

   - In response to the feedback, the college has taken steps to foster a culture of research among faculty. This includes providing resources and incentives for research work and integrating research opportunities into teaching practices.

4. **Student-Centered Learning Resources are Available at College**

   - Given the positive feedback, the college will continue to prioritize student-centered learning resources. We are also making efforts to further expand these resources and making them more accessible for students.

5. **Institution Academic Calendar of Events is Designed and Implemented in Adherence to University Calendar of Events**

   - With generally positive feedback, the college will maintain strict adherence to the university's calendar of events. Regular updates and reminders about key dates and events will be shared with both students and faculty.

6. **The Contents of the Curriculum have Been Presented from Simple to Complex Form**

   - While feedback was generally positive, more efforts will be put to simplify the introduction of complex concepts and enhance the progressive structure of the curriculum.

7. **The Curriculum is Balanced with Regard to the Theoretical and Practical Knowledge**

   - Given the positive feedback, the college will continue to maintain a balance between theoretical knowledge and practical application. Additional practical assignments and lab activities will be introduced to further strengthen this balance.

8. **The Curriculum has the Potential in Developing the Habit of Self-Learning Among the Students**

   - Despite the mixed feedback, the college will introduce more self-learning modules and independent assignments to encourage self-learning habits. Additional resources will be provided to guide students in self-learning.

9. **Rate the Curriculum in Terms of its Ability to Make Use of ICT Resources**

   - Given the relatively positive feedback, the college will aim to integrate more ICT resources into the curriculum. This includes online learning platforms, digital tools, and software relevant to the subjects.

10. **POs, PSOs and COs are Identified and Shared with the Students**

    - Efforts will be made to improve the communication of program outcomes (POs), program-specific outcomes (PSOs), and course outcomes (COs) to the students. This could be achieved by discussing these outcomes at the start of each term and integrating them into course materials.

11. **Consideration of Faculty Members' Opinion During Curriculum Orientation**

    - The feedback received was mixed. In response, the college will aim to improve faculty participation in curriculum orientation. This includes involving faculty members in the curriculum development process and gathering their opinions through regular meetings and feedback sessions.

The college appreciates the feedback from teachers and will continue to make necessary improvements to the syllabus and its transaction process.

Action Taken Report

On

Analysis of Student Feedback on Syllabus and its Transaction

Based on the student feedback regarding syllabus and its transaction, the college has implemented the following actions:

1. **Is Syllabus Creating Interest in You**

   - As the syllabus is generally creating interest among students, efforts will be made to maintain this interest level. The college has taken measures to ensure that syllabus content remains dynamic and engages students. This includes adding more real-world case studies and interactive content.

2. **The Linkage Between the Chapters**

   - Students have indicated that there's strong linkage between chapters. The college will ensure that all subjects continue to maintain a logical and clear flow from one chapter to the next, aiding comprehension and making learning more effective.

3. **Did Syllabus Fulfill the Expectations**

   - The feedback is positive in this aspect. Nonetheless, an annual review of the syllabus will be conducted with input from students, faculty, and industry professionals to ensure the syllabus continues to meet and exceed expectations.

4. **Applicability of Curriculum in Daily Life**

   - The college will work towards improving the real-world applicability of the curriculum. This may involve introducing more examples of daily-life applications of course concepts and increasing the focus on practical assignments.

5. **Curriculum is Updated with Skill Based Contents**

   - In light of the feedback, the college will continue to update the curriculum with skill-based content. Greater collaboration with industries will be pursued to understand current skill requirements and incorporate them into the curriculum.

6. **Role of Curriculum in Shaping Your Personality**

   - Personality development modules will be reinforced in the curriculum, focusing on improving communication skills, leadership, teamwork, and ethics. Extra-curricular activities will also be encouraged to facilitate holistic personality development.

7. **Rate the Curriculum in Terms of Enhancing Learning Capacity**

   - The college will continue to emphasize a learner-centric approach in the curriculum. This will involve the introduction of more interactive learning methods, like group projects, presentations, and case studies to enhance the learning capacity of the students.

8. **Overall the Syllabus Was**

   - The syllabus has been well-received overall. The college will continue to ensure that the syllabus remains updated, relevant, and interesting for students. Regular reviews and updates will be conducted to continuously improve the syllabus.

The college appreciates the feedback from students and will continue to improve upon the syllabus and its transaction to ensure an optimal learning experience.

Action Taken Report (ATR)

On

Analysis of Employer Feedback on Syllabus and its Transaction

Based on the feedback received, the college has implemented the following actions:

1. **The Relevance of the Programme in Relation to the Industry**

   - The feedback indicates a positive alignment of our program with the industry. To maintain and further improve this alignment, we will conduct annual curriculum reviews with industry professionals' participation.

2. **Students/Employees Competencies/Outcomes in Relation to the Course Content**

   - We've received a positive response in this area. We'll continue to emphasize real-world applicability in our course content and will aim to involve industry professionals more in setting course outcomes.

3. **Our Alumni/Your Capability to Contribute to the Achievement of the Organization's Goals and Objectives**

   - Given the positive response, the college will continue its efforts to equip students with the skills and knowledge they need to contribute effectively to their organizations. This will be achieved through continuous curriculum improvement and increased emphasis on skills that align with industry needs.

4. **ICT and Soft Skills of the Employees**

   - In light of this feedback, more workshops, seminars, and courses will be introduced to improve Information and Communications Technology (ICT) and soft skills among students. We will incorporate more ICT and soft skill training in the curriculum and co-curricular activities.

5. **Seniors, Subordinates, and Juniors**

   - Given the positive feedback, we'll continue to emphasize a culture of respect and cooperation among all levels of the academic hierarchy. Additionally, more opportunities for collaborative work and leadership will be provided at all levels.

6. **The Communication Skills of the Employee/Our Alumni**

- The college will continue to emphasize the importance of communication skills in its curriculum. In addition, more workshops focusing on improving written and verbal communication skills will be organized.

7. **Ability to Work in a Group/Team**

   - Given the positive response, team-based assignments and group activities will continue to be an integral part of the curriculum. Workshops on effective teamwork and leadership will be introduced to further enhance students' abilities to work effectively in teams.

8. **Overall Performance of Our Alumni (Your Employee)**

   - The feedback indicates that our alumni perform well in their respective organizations. We'll strive for continuous improvement by conducting regular curriculum reviews and enhancing practical learning opportunities.

9. **The Present Curriculum is as per the Needs of the Industry**

   - As the response is positive, the college will continue to align the curriculum with industry needs through regular curriculum reviews and increased interaction with industry professionals.

10. **The Syllabus has Good Balance between Theory and Application**

   - The feedback was highly positive in this area. Thus, the college will continue to balance theoretical knowledge with practical application in the curriculum. More opportunities for practical learning, such as internships and project-based learning, will be introduced.

The college appreciates the feedback and will continue to make efforts to ensure the best educational and personal development opportunities for our students.