

Findings of Student Satisfaction Survey for the year 2018-19

Age of the respondents

Age	Percentage of students
18	6
19	26
20	26
21	32
22	06
23	02
24	02
Total	100

Majority of the respondents are 21 years of age.

Gender:

Gender	Percentage of students
Male	93
Female	7
Total	100

Majority of the respondents are female.

Degree Program Pursuing:

Degree Program	Percentage of students
BBA	19
B.Com	67
M.Com	14
Total	100

Majority of respondents are from B.Com program.

Percentage of syllabus covered in the class:

Percentage of syllabus covered	Percentage of students
Below 30%	02
30-54%	02
55-69%	02
70-84%	10
85-100	84
Total	100

Majority of respondents are of the opinion that 85-100 percent of syllabus is covered in the class.

Teachers preparation level for the classes:

Teachers preparation level	Percentage of students
Thoroughly	84
Satisfactorily	16
Poorly	-
Indifferently	-
Won't teach at all	-
Total	100

Majority of the respondents opine that teachers thoroughly prepare for the classes.

Teachers ability to communicate:

Teachers ability	Percentage of students
Always effective	88
Sometimes effective	12
Just satisfactorily	-
Generally ineffective	-
Very poor communication	-
Total	100

Majority of students have said that teachers ability to communicate is always effective.

Teachers approach to teaching can be best described as:

Teachers approach	Percentage of students
Excellent	60
Very good	33
Good	07
Fair	-
Poor	-
Total	100

Majority students have said that the teachers approach to teaching is excellent.

Fairness of Internal Evaluation process by the teachers:

Fairness	Percentage of students
Always fair	75
Usually fair	22
Sometimes unfair	03
Usually unfair	-
Unfair	-
Total	100

With regard to fairness of internal evaluation by teachers majority have felt it to be always fair.

Discussion of performance in assignment with students:

Frequency	Percentage of students
Every time	74
Usually	19
Occasionally/Sometimes	4
Rarely	3
Never	-
Total	100

Majority have said that every time teachers discuss on the performance of students in the assignment.

Initiatives taken towards promoting internship, student exchange, field visit opportunities for students:

Frequency	Percentage of students
Regularly	84
Often	15
Sometimes	01
Rarely	-
Never	-
Total	100

Majority of students have said that the Institution regularly takes initiatives towards promoting internship, student exchange and field visit opportunity for students.

Role of teaching and mentoring process in the cognitive, social, and emotional growth of the students:

Role	Percentage of students
Significantly	76
Very well	22
Moderately	2
Marginally	-
Not at all	-
Total	100

Majority students have told that there is significant role and teaching and mentoring process in the cognitive, social and emotional growth of the students.

Opportunities provided by Institution to learn and grow:

Opinion	Percentage of students
Strongly Agree	79
Agree	21
Neutral	-
Disagree	-
Strongly disagree	-
Total	100

Majority students strongly agree that the Institution provides opportunities to learn and grow.

Frequency of informing about competencies, course outcomes and program outcomes by the teacher:

Frequency	Percentage of students
Every time	77
Usually	23
Occasionally/Sometimes	-
Rarely	-
Never	-
Total	100

Majority of the students have opined that every time teacher informs about competencies, course outcomes and program outcomes to the students.

Frequency on the follow up by the mentor on the task assigned to students:

Frequency	Percentage of students
Every time	86
Usually	14
Occasionally/Sometimes	-
Rarely	-
I don't have a mentor	-
Total	100

Majority of students have said that every time there is a follow up by the mentor on the task assigned to the students.

Frequency of illustration and concepts through examples and applications by the teacher:

Frequency	Percentage of students
Every time	86
Usually	14
Occasionally/Sometimes	-
Rarely	-
Never	-
Total	100

Majority of students have expressed that every time teachers use examples and applications to illustrate various concepts.

Ability of the teacher to identify the strengths of the student and encourage them with providing right level of challenges:

Ability	Percentage of students
Fully	80
Reasonably	18
Partially	2
Slightly	-
Unable to	-
Total	100

Majority of students have felt that the teacher is fully able to identify the strengths of the student and encourage them with providing right level of challenges.

Frequency of identification of weaknesses of the students by the teacher and help in overcoming the same:

Frequency	Percentage of students
Every time	69
Usually	29
Occasionally/Sometimes	2
Rarely	-
Never	-
Total	100

Majority of students have said that every time teacher identified the weakness of the students and help in overcoming the same.

Opinion on the efforts made by the Institution in engaging students in the monitoring, review, and continuous quality improvement of teaching learning:

Opinion	Percentage of students
Strongly Agree	82
Agree	18
Neutral	-
Disagree	-
Strongly disagree	-
Total	100

Majority of students have opined that they strongly agree on the efforts put by the Institution in engaging students in the monitoring, review, and continuous quality improvement of teaching learning process of the Institution.

Extent of usage of student centric methods by the Institute/Teachers (experiential learning, participative learning and problem-solving methods) for enhancing learning experiences:

Extent	Percentage of students
To a great extent	82
Moderate	17
Some what	1
Very little	-
Not at all	-
Total	100

Majority of students have said that the Institution uses student centric methods to a great extent for enhancing learning experiences of students.

Opinion on the encouragement provided by teachers to participate in extracurricular activities:

Opinion	Percentage of students
Strongly Agree	86
Agree	14
Neutral	-
Disagree	-
Strongly disagree	-
Total	100

Majority of students strongly agree that teachers encourage them to participate in extracurricular activities.

Extent of efforts made by the Institution/Teachers to inculcate soft skills, life skills and employability skills to make students ready for the world of work:

Extent	Percentage of students
To a great extent	89
Moderate	11
Some what	-
Very little	-
Not at all	-
Total	100

Majority of students have expressed that the Institution/Teachers put efforts to a great extent to inculcate soft skills, life skills and employability skills to make students ready for the world of work.

Percentage of teachers using ICT tools such as LCD, Projector, Multimedia etc while teaching:

Percentage	Percentage of students
Above 90%	86
70-89%	14
50-69%	-
30-49%	-
Below 29%	-
Total	100

Majority have said that above 90% of teachers use ICT tools while teaching.

Opinion on the overall teaching learning process being good in the Institution:

Opinion	Percentage of students
Strongly Agree	83
Agree	17
Neutral	-
Disagree	-
Strongly disagree	-
Total	100

Majority of students strongly agree to the overall teaching learning process being good in the Institution.