

Best Practices

Best Practice - 1

1. Title of Practice

Campus to Company

2. Objectives of the Practice

To establish linkage with Industry and Industrial Associations. Building industry relevant skills among the students.

3. Context

Students need academic, technical skills and industry exposure to have successful career in the industry. Firstly, students need to be aware of what is happening in the industry. They need to have an idea of how to behave in the industry they should be groomed about corporate etiquette they need to be aware about expectation of corporate from the fresher's what are new technologies like artificial intelligence and data analysis techniques that are used in the industry etc.

Secondly, to perform well in the recruitment and selection process and get placed with the reputed organisations students need to be equipped with academic skills, problem solving, oral communication, adaptability, team work, written communication, personality traits etc. Thus, to Bridge the gap between industry and college to have better corporate to campus exposure Triple I Cell was established. To build employability skills among students and make them fit for the industry KaushalVridhi Kendra (Skill Development Cell) was established.

4. Practice

Industry Institution Interface Cell (Triple I cell)

IQAC after organizing a national level seminar on "Industry Institution Interface Challenges and Opportunities" in the year 2015-16 a need was felt to set up Triple I cell in the year 2016.

The college has Industry Institution Interface Cell (Triple I Cell) under which we conduct programs like Business Talk by industry experts come and address students on various topic in the curriculum. They come as resource persons to the seminars and conferences organised in the college which gives idea to students on how to be successful in the corporate field.

Students are also given an opportunity to visit industry while doing internship, projects and during industrial visit during which they will get feel of an industry, how to behave in industry, how to approach the superiors, how to work with the team etc.

KaushalVridhi Kendra (Skill Development Cell)

As part of the curriculum students study various subjects like Accounting, Economic, Human Resource Management, Marketing, Banking, Cost Management etc. which enables students to acquire relevant knowledge in these fields required by the industry.

Through KaushalVridhi Kendra college offers various employability skill development programs and certificate courses on areas like Communication Skills, Life Skills Program, Advance Excel, Basic Excel, Data Analysis using software like SPSS, R and Python, Goods and Service Tax, A to Z of Stock Market, Tally, Financial Modelling, Quantitative Aptitude and Pre-Placement Training.

The subject related certificate programs conducted students to develop relevant subject specific skills required. Life Skills and Leadership Program would help students to learn how to work in a team, team building. Pre-Placement Training Programs helps students to acquire quantitative aptitude, ability to crack interview.

5. Evidence of Success

The college has secured 100 placements from the past 4 years our students are placed in top companies like TCS, BEGL, Vantage Agora, Northern Trust, HP, Hinduja Global Services(HGS), Karvy and India Infoline, Mphasis, Standard Chartered Global Business, IBM Concentrix, Omega, HDFC, Capgemini, Deloitte, Accenture etc.

The feedback collected from the students and alumni on pre – placement program has shown that such programs have enhanced their confidence level in facing the interviews.

6. Problems Encountered and Resources Required

Already the semester system is packed with academic, co –curricular and extra-curricular activities. Hence scheduling of programs to give industry exposure to students and train them in skills expected by the industry is difficult. So, most of the certificate programs, pre-placement and training programs, needs to be conducted during the semester holiday.

Best Practice - 2

1. Title of Practice

Education: A Tool for the evolution of a well-balanced individual i.e. for a learner's "Holistic Development"

2. Objective of the Practice

Holistic Development of Students and Faculty

3. Context

Students spend a better part of their developing years in educational institutions and it's the responsibility of these institutions to groom them in the right direction. To be a holistic personality Knowledge Quotient, Skill Quotient, Physical Development, Culture and Value Quotient, Social Concern and Emotional Quotient needs to be given importance. Thus, college has made all the efforts to develop capabilities among students to become a holistic personality.

4. Practice

Holistic Development Model of MLA Academy of Higher Learning

Knowledge Quotient

The Knowledge Quotient is enhanced by various academic coaching, seminars, workshops, guest lecture, business talk, industrial visit, field study, projects done by the college. Students are also supported with library resources which help in build self-learning and knowledge enhancement. Faculties are also encouraged to participate in FDP's organised in other colleges. Students are also supported to present papers in conferences and seminars. The Skill Quotient is enhanced by organising skill development and certificate programs on soft skills. The college annual magazine 'Aakanksha', Paper Presentation done by PG students, Inter class literary competitions from literary club 'Zodiac' and 'Bashika' helps in providing opportunity to enhance the writing and other literary skills among students. The Discussion forum (Katte), activities of commerce and management under the banner 'Trishna', the Wall Magazine in which individual classes are take turn to put up creative material in the space on allotted time and allotted theme. In all these above activities students 'get opportunity for using their creative skills, enhance communication skills, use managerial skills, Though the activities of Entrepreneurship Development Cell they can get oriented on entrepreneurial skills.

Skill Quotient

- The Skill Quotient is enhanced by organising skill development and certificate programs on soft skills.

- The college annual magazine 'Aakanksha', Paper Presentation done by PG students, Inter class literary competitions from literary club 'Zodiac' and 'Bashika' helps in providing opportunity to enhance the writing and other literary skills among students.
- The Discussion forum (Katte), activities of commerce and management under the banner 'Trishna', the Wall Magazine in which individual classes are take turn to put up creative material in the space on allotted time and allotted theme. In all these above activities students 'get opportunity for using their creative skills, enhance communication skills, use managerial skills, Through the activities of Entrepreneurship Development Cell they can get oriented on entrepreneurial skills.

Emotional Quotient

The College has a mentoring system where a group of students are assigned to individual teacher. They counsel the students on academic and other matters.

Onetrained teachers in counselling and other external counsellors personal counselling is offered to students.

Social Concern

The various extension activities organised by National Service Scheme (NSS), Youth Red Cross (YRC), Eco Club and ISR form about more than 300 extension activities are conducted in the past 5 years which has helped to develop a sense of belongingness towards the community, concern to towards society, environment, animals, senior citizens, deprived children, acquire some skills like first aid.

Culture and Value Quotient

The value lecture sessions for the students.

Along with the voluntary organization 'Disha' the college conducts workshops for the students on topics like Know Your Self, Know Your Culture, Know Your Country. This has helped the students to gain confidence among them and adhere to values even during the time of an ethical dilemma.

The Value classes are conducted for the teacher mentors for minimum of ½ hr every week.

The college cultural forum helps to develop Cultural Ethos and exhibit creative talents in Music, Dance, Art and Craft.

Physical Quotient:

Yoga, Fitness: Yoga classes are conducted for all the classes. This has a grounding effect on students helping to calm the mind, managing emotions so that they feel more relaxed. The college has Gym facility which the students can use.

Sports and Games: The college also encourages students to participate in various inter university, state and national tournaments. The college conducts an annual athletic meet for students and staff.

5. Evidence of Success

The institution constantly reviews and monitors various activities through the feedback system. The feedback about the activities is taken from the students soon after the activity. This shows what aspect of the activity was liked by the students and what they didn't like. The feedback from the alumni students also reflects how the various activities have helped them in their work place and further.

6. Problems Encountered and Resources Required

In the semester system within 90 working days providing all the facilities to students in various academic, co –curricular and extra-curricular activities is always a challenge but the college has made maximum efforts give the best to the students.